



Summerseat Methodist Primary School

Policy for Teaching & Learning

The Governing Body adopted the revision of this policy on 16th March 2015

Introduction

At Summerseat Methodist Primary School we believe in the concept of lifelong learning and the idea that both adults and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone; it should be fun. Through our teaching we equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their future lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

Aims and objectives

We believe that people learn best in different ways. At our school we provide a rich and varied learning environment that allows children to develop their skills and abilities to their full potential.

Through our teaching we aim to:

- Enable children to become confident, resourceful, enquiring and independent learners
- Foster children's self-esteem and help them build positive relationships with other people - both peers and adults
- Develop children's self-respect and encourage children to respect the ideas, attitudes values and feelings of others
- Show respect for all cultures and in so doing, to promote positive attitudes towards other people
- Enable children to understand their community and help them feel valued as part of this community
- Help children grow into reliable, independent and positive citizens
- Take a pride in their work and the work of others

To develop Outstanding learners we need to ensure that:

- work is planned to meet the needs of all learners
- There is a good partnership between home and school
- All adults have excellent classroom behavior management skills so that learning can take place
- Teachers accurately monitor and assess pupil progress
- The environment is stimulating, imaginative and informative
- Teachers are organised and prepared for learning
- Teachers establish positive relationships with pupils and other adults

- Teachers establish clear routines with the children
- Teachers have high expectations of all pupils
- Work given to children stimulates them, and the children enjoy their learning

Teachers have secure subject knowledge

- Teachers work effectively with children who have additional educational needs
- Outstanding learning takes place when effective teaching is consistent.

Outstanding learners are pupils that:

- Respond to teachers green comments
- Acquire knowledge and develop understanding
- Are able to use and add to prior learning
- Demonstrate excellent concentration and are rarely off task, even when working with peers without direction from an adult.
- Have developed resilience when tackling challenging activities
- Know what they have to do to achieve and how to do it
- Self /peer assess against objectives and learn from each other
- Know their targets and are aware of future learning
- Make better than expected progress
- Maintain interest
- Participate in all activities
- Have effective relationships with peers and adults
- Use resources to support (do not hinder) their learning
- Create a purposeful atmosphere
- Use opportunities to take risks - think out of the “box
- Do not disrupt lessons
- Use the Learning Environment
- Refer to targets and ask questions
- Use appropriate vocabulary and understand it
- Can verbalise what they have learnt

Mr S Ollis/ Mrs A Walsh
 November 2012
 Reviewed May 2013
 Reviewed October 2014
 Reviewed March 2015