



Summerseat Methodist Primary School

Policy for Religious Education

The Governing Body adopted the revision of this policy on 22nd May 2012.

PURPOSE

The 1988 Education Act makes it clear that RE must be provided for all registered pupils, is part of the basic curriculum alongside the National Curriculum, and has equal standing in relation to the Core and Foundation Subjects.

Provision of RE in this school is in accordance with the Bury locally Agreed Syllabus (2008) and this, in turn, reflects the fact that religious traditions in the country are, in the main, Christian, whilst taking into account the teachings and practices of other major religions represented in Great Britain.

Provision is made for the withdrawal, by the parent, of a child from RE, and a teacher may withdraw from the requirement to teach RE.

AIMS

- 1) To teach children about the main religions of the world so that they learn *about* religion and learn *from* religion.
- 2) To help children develop values which complement the Christian Ethos of the school.
- 3) To help children to develop their own beliefs.
- 4) To help children to develop moral aspects such as self-esteem, self-evaluation and an appreciation of the importance of caring for others.
- 5) To provide opportunities to develop each child's spiritual, moral, social and cultural awareness.

TEACHING AND LEARNING STYLE

As a school with a Christian foundation, each class has a weekly R.E. lesson of roughly one hour in duration.

The school uses a variety of teaching and learning styles in RE lessons.

We focus on learning about religion and learning from religion.

We give children the opportunity to work individually and collaboratively.

We give children the opportunity to visit places of worship and talk to members of faith communities as appropriate.

TOPIC BASED CURRICULUM

- The Agreed Syllabus gives detailed guidance about objectives to be covered in each Key Stage. A copy of this syllabus can be found on the RE resource shelf in the staffroom or on the Teachers' shared area of the network.
- The objectives have been split into a number of different topics. We have mapped these into our two-year rolling programme for our topic based curriculum. Links between RE and other subjects have been included where appropriate.

INCLUSION

Please refer to the following policies: SEN, Inclusion, Gifted and Talented

We teach RE to all children, whatever their ability, through our RE teaching we provide learning opportunities that enable all pupils to make progress.

We provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child.

ASSESSMENT AND RECORDING

We assess children's work in RE by making informal judgements as we observe learning during each lesson.

At the end of the year, children's work and teachers' observations are used to level each child's attainment in RE.

RESOURCES

The RE curriculum is well resourced, we keep these resources in the hall and staff room.

The school uses the Badger scheme to complement the Agreed Syllabus as appropriate.

MONITORING AND REVIEW

Monitoring of the standards of children's work and of the quality of teaching in is the responsibility of the co-ordinator.

The co-ordinator works in collaboration with staff and governors to review resources and plan the strategic direction of the subject.