



# Summerseat Methodist Primary School

## Policy for Parent Partnership

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This policy was adopted by the Governing Body on 21<sup>st</sup> September 2010.

### **Mission Statement**

Working with all members of our school family, we aspire to provide a caring, secure and stimulating Christian environment where children can be happy and achieve their potential.

### **Introduction**

We recognise the importance of ensuring we have a strong partnership with parents and value parental involvement in the life of the school. Throughout this policy the term “parent” is used to refer to parents, guardians and carers. We believe that education is a partnership between children, parents and staff. As a school we are therefore committed to establishing and maintaining an effective and purposeful relationship between home and school.

### **Aims**

1. To have strong communication with parents informing them about what is happening in school
2. To actively involve parents in the education and progress of their child
3. To make good use of parents’ expertise and willingness to enhance the children’s learning
4. To provide good induction for all parents
5. To establish parents’ view of the school and act upon them where appropriate

### **Practice**

**1. to have strong communication with parents, informing them about what is happening in school, we will:**

- Have an “open door” policy for parents to visit the school and communicate with staff at a mutually convenient time
- Have a staff presence in the playground before and after school to act as a point of general contact
- Publish a weekly newsletter that celebrates achievement and contains information and key dates
- Publish an annual list of key dates
- Send regular reminders through the text messaging service
- Use the reading diaries to convey information to parents
- Upload key information and policies onto the school website
- Display information in the playground noticeboards

**2. to actively involve parents in the education and progress of their child, we will:**

- Hold an Induction Meeting for new parents to Reception
- Offer a “home visit” prior to a child starting school
- Send home a termly “Curriculum Newsletter”
- Hold two parents’ appointments - one in the Autumn and one in the Spring term
- Send home an annual report for each child at the end of the Summer term
- Communicate with parents the results of statutory assessment at the end of Reception, Year 2 and Year 6

- Hold open days and open evenings
- Hold regular workshops and produce leaflets to support home learning
- Involve parents of Reception children in the production of their child's "Learning Journey"

**3. to make good use of parents' expertise and willingness to enhance the children's learning, we will encourage parents to:**

- Support their child with homework
- Attend school assemblies, productions and events
- Volunteer to help within classrooms
- Help on school trips
- Provide transport for children for sports fixtures
- Support the Friends' Association
- Become parent governors

**4. to provide good induction for all parents, we will:**

- Offer the opportunity for all prospective parents to visit the school
- Provide an information pack about the school
- Hold an Induction Meeting for new parents to Reception
- Offer a "home visit" prior to a child starting school
- Provide opportunities for parents to discuss the induction process through questionnaires and informal feedback

**5. to establish parents' views of the school and act upon them, we will:**

- Issue an annual "School Development" questionnaire and inform parents of the results
- At the Autumn and Spring Parents Appointments, ask parents to complete a questionnaire on an aspect of school life
- Operate a Parents' Consultation Group to discuss a wide variety of issues
- Inform all parents of the named members of the Parents' Consultation Group and Parent Governors
- Invite all parents along to meetings of the Friends Association
- Invite comments about the school to be posted in the Guestbook on our school website

**Monitoring and Review**

The effectiveness of this policy will be monitored on a half termly basis by the Head Teacher and the Parents' Consultation Group.

The policy will be reviewed bi-annually by the Governing Body.